Marking Rubric - Trimester 3 2014 MAA363 Portfolio Assessment Part 1

Criteria	Poor	Average	Good	Well done	Very good	Excellent
Self management goals	0 points Learnings goals not set	1.5 points Learning goals basically self-management but poor explanation as to what learning goals are to be achieved OR why they need to be achieved OR how they can be achieved.	1.8 points Learning goals somewhat support self-management showing some explanation as to what learning goals are to be achieved, why they need to be achieved and how they can be achieved.	2.1 points Learning goals mostly support self-management showing some explanation as to what learning goals are to be achieved, why they need to be achieved and how they can be achieved.	2.4 points Learning goals provided support self-management showing excellent explanation as to what learning goals are to be achieved, why they need to be achieved and how they can be achieved.	3 points Learning goals fully support self-management showing excellent explanation as to what learning goals are to be achieved, why they need to be achieved and how they can be achieved.
Overall Score	O or more Fail (N) 0 or more	Pass (P) 1.5 or more	Credit (C) 1.8 or more	Distinction (D) 2.1 or more	High Distinction (HD) 2.4 or more	Full marks High Distinction (HD) 3 or more

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Criteria	Requires improvement	Satisfactory	Good	Very Good	Excellent
Self-Management, total marks: 50	Reflections do not include own performance or self-improvements, and hence are not reviewed or monitored. Priorities and milestones are not appropriately set or followed through. Career aspirations are not mentioned and or does not align with their learning. 0 - 24	Reflections include reviewing and monitoring own performance with some follow-through of set priorities and milestones, and some self-improvements are identified and actioned. Career aspirations are somewhat aligned with their learning. 25-29	Reflections include reviewing and monitoring own performance, and following through with set priorities and milestones, and self-improvement areas are identified and actioned. Career aspirations are aligned with their learning. 30-34	Reflections include **consistently** reviewing and monitoring own performance and following through with set priorities and milestones, and self-improvements are identified and actioned. Career aspirations are aligned well with their learning. 35-39	Reflections include c**onsistently** reviewing and monitoring own performance and following through with set priorities and milestones, and self-improvements are clearly identified and appropriately actioned. Career aspirations are clearly aligned with their learning. 40-50
Quality of writing and expression, total marks: 10	Evidence of **poor** English and expression which may include: extensive spelling and/or grammatical errors; significant confusion over the meaning of words and phrases; and/or numerous sentences which do not convey meaning well. 0-4	Evidence of **satisfactory** English and expression, which may include: some spelling and/or grammatical errors; words and phrases generally used appropriately; and/or sentences generally convey meaning well. 5	Evidence of **good** English and expression, which will include: few spelling and/or grammatical errors; words and phrases used appropriately; and/or sentences convey meaning well. 6	Evidence of **very good** English and expression, which will include: very few spelling and/or grammatical errors; words and phrases are used appropriately with evidence of some sophistication; and/or sentences convey meaning very well. 7	Evidence of **excellent** English and expression, which will include: only very minor spelling and/or grammatical errors; words and phrases are used appropriately even when engaging with complex ideas and concepts; and/or sentences are clear, succinct and convey meaning very well. 8-10
Artefact creation and selection evidencing Self-Management, total marks: 20	Limited use of or no artefacts are introduced, and or do not relate to self-management or to the purpose of the portfolio. 0-9	Some artefacts are introduced, which somewhat relate to self-management and to the purpose of the portfolio. 10-11	Selection and creation of artefacts provide good evidence for self-management, is well organised, and is related to the purpose of the portfolio. 12-13	A wide selection and creation of artefacts are organised and displayed, relates to evidencing self-management and to the purpose of the portfolio. 14-15	A wide selection and creation of artefacts are **appropriately** organised, creatively displayed, relates to evidencing self-management and is directly related to the purpose of the portfolio. 16-20
Showcase and Learning Portfolio, total marks: 20	Portfolio lacks organisation, navigation is confusing, and/or there are many broken links. 0-9	Portfolio is somewhat organised, showing some connection between items. 10-11	Portfolio is organised, showing some connections between items. 12-13	All sections are included in the portfolio. Portfolio is well organised with easy navigation, showing connection between items. 14 -15	All sections are included in the portfolio. Portfolio is clearly organised with easy navigation, showing clear connections between items. 16-20
Overall Score	0-49 or equivalent (N) 0 or more	50-59 or equivalent (P) 50 or more	60-69 or equivalent (C) 60 or more	70-79 or equivalent (D) 70 or more	80-100 or equivalent (HD) 80 or more