





MAA261 Financial Accounting (Core unit)

Focus:	<p>The objective of this portfolio and reflective essay is to enhance students' engagement in their own learning by reflecting on their performance on various learning activities while doing other assignment items for this unit.</p> <p>This assignment will help students to develop their skills in the process of collection, curation, selection, direction, evaluation and reflection.</p> <p>500 words</p>	
GLOs Assessed:	 <p>Digital Literacy - using technologies to find, use and disseminate information</p>	 <p>Critical Thinking - working and learning independently, taking responsibility for personal actions</p>
Assessment Description:	<p>Students are required to collect artefacts that show the development of their Digital Literacy and Self-management skills over the course of the trimester. They are required to curate these artefacts as part of the process, and are given 3 suggested milestone dates to “take stock” of where and how their skills are developing. At these points in the study period, they are asked to upload items to their portfolio space, and to write a brief reflection about the piece.</p> <p>Students are provided a portfolio template to submit their work in.</p>	
Support resources	<p>Digital Literacy, Self-management and Reflective Writing document - https://d2l.deakin.edu.au/d2l/le/content/233785/viewContent/2390310/View</p> <p>Portfolio Creation Instructions document - https://d2l.deakin.edu.au/d2l/le/content/233785/viewContent/2389543/View</p> <p>Moderated Discussion Forum that provokes students to think appropriately - https://d2l.deakin.edu.au/d2l/le/content/233785/viewContent/2390459/View</p> <p>Video on Digital Literacy - http://www.deakin.edu.au/library/study/digital-literacy</p> <p>Video on Curation - http://www.powtoon.com/show/bJUlmx6z3Y3/digital-curation/</p> <p>Self-management Website - http://www.deakin.edu.au/students/study-support/academic-resources/organising-your-learning</p> <p>Reflective practice Introduction Video – http://www.deakin.edu.au/students/study-support/academic-resources/organising-your-learning and http://www.powtoon.com/p/fF3k554gAw/</p> <p>Reflective writing website - http://www.deakin.edu.au/students/study-support/academic-resources/reflective-writing</p>	


MAA303 Auditing (Core Elective)

Focus:	<p>The objective of this Reflective writing piece is to link student’s learning to their future career. It is also to consider, justify and then evidence the development of critical thinking and problem solving skills.</p> <p>500 words</p>
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GLOs Assessed:	 Critical Thinking - working and learning independently, taking responsibility for personal actions	 problem Solving - creating solutions to authentic (real world and ill-defined) problems
Assessment Description:	Students are required to consider and provide evidence of how the work completed through the case study analysis demonstrates their Critical Thinking and Problem Solving skills. Students are asked to consider they are applying for a Graduate Auditor position and would like to demonstrate Critical Thinking and Problem Solving skills by citing as evidence what they have done through the Auditing unit. Submission is expected as a Word document	
Support resources	Critical thinking video - https://www.youtube.com/watch?v=6OLPL5p0fMg#t=139 Problem Solving resource - http://www.businessdictionary.com/definition/problem-solving.html#ixzz3CsrSNims Critical Thinking video - http://www.powtoon.com/show/c6wDTpoXAIL/critical-thinking-v2/	


MAA310 Accounting and Society (Core unit)

Focus:	The objective of this Reflective writing piece is to link student's learning to their future career. It is also to consider, justify and then evidence the development of critical thinking skills. 800 words	
GLOs Assessed:	 Critical Thinking - working and learning independently, taking responsibility for personal actions	
Assessment Description:	Students are required to report on the skills they think you have developed, and how they think the knowledge and skills they have developed will help with their professional practice in the future. Students have three questions to respond to; development of any skill within the unit, development of Critical Thinking skills within the topic area, and application of topic area to their future careers. Students are provided a portfolio template to submit their work in.	
Support resources	General introduction to Portfolios in Accounting - http://air.deakin.edu.au/public/media/Portfolios+in+B+Com+Accounting+Major/0_3se8g4vy Moderated Discussion Forum that provokes students to think appropriately - https://d2l.deakin.edu.au/d2l/le/content/233681/viewContent/2384832/View Portfolio Creation Instructions document - https://d2l.deakin.edu.au/d2l/le/content/233681/viewContent/2384851/View Sample Reflective Writing response - https://d2l.deakin.edu.au/d2l/le/content/233681/viewContent/2381137/View Short lecture on Reflective Practice - https://d2l.deakin.edu.au/d2l/le/content/233681/viewContent/2417094/View	

MAA350 Professional ethics and Governance (Core unit)

Focus:	The objective of this Reflective writing piece is to provide students with the opportunity to develop their reflective practice, empathy and communication, as well as Critical Thinking skills. 800 words	
GLOs Assessed:	 Communication - using oral, written and interpersonal communication to inform, motivate and effect change	 Critical Thinking - working and learning independently, taking responsibility for personal actions
Assessment Description:	Students are required to role play within a given scenario, and ask to respond the scenario by looking at the scenario from a number of different angles. Submission is expected as a Word document	
Support resources	General introduction to Portfolios in Accounting - http://air.deakin.edu.au/public/media/Portfolios+in+B+Com+Accounting+Major/0_3se8g4vy Moderated Discussion Forum that provokes students to think appropriately - https://d2l.deakin.edu.au/d2l/le/content/233655/viewContent/2384860/View Reflective Practice Videos - http://www.deakin.edu.au/students/study-support/academic-resources/organising-your-learning and http://www.powtoon.com/p/fF3k554gAwt/ Critical Thinking video - http://www.powtoon.com/show/c6wDTpoXAiL/critical-thinking-v2/ Reflective Writing website - http://www.deakin.edu.au/students/study-support/academic-resources/reflective-writing	

MAA363 Corporate Accounting (Core unit)

Focus:	The objective of this portfolio is for students to reflect on the development of their Self-management skills. 500 words	
GLOs Assessed:	 Self-management - working and learning independently, and taking responsibility for personal actions	
Assessment Description:	Students develop 2 learning goals based on Self-management they feel they need to work on over the course of the trimester. An action plan is developed and submitted at the beginning of the trimester, with a second submission later in the trimester where students reflect on the development of their skills and satisfying the learning goals, as well as linking their self-management skills to future careers. Students are provided a portfolio template to submit their work in.	

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Support resources	<p>General introduction to Portfolios in Accounting - http://air.deakin.edu.au/public/media/Portfolios+in+B+Com+Accounting+Major/0_3se8g4vy</p> <p>Guidelines for Self-management Learning Goals - https://d2l.deakin.edu.au/d2l/le/content/233616/viewContent/2394415/View</p> <p>Moderated Discussion Forum that provokes students to think appropriately - https://d2l.deakin.edu.au/d2l/le/content/233616/viewContent/2406857/View</p> <p>Portfolio Creation Instructions - https://d2l.deakin.edu.au/d2l/le/content/233616/viewContent/2385932/View</p> <p>Reflection Examples - https://d2l.deakin.edu.au/d2l/le/content/233616/viewContent/2401015/View</p> <p>Reflective writing workshop - http://air.deakin.edu.au/public/media/MAA363+REFLECTIVE+PRACTICE+SESSION/0_jts3nygg</p> <p>Connecting Learning Goals to Future Careers Video - http://air.deakin.edu.au/public/media/MAA363+Stage+3+Final/0_qmvg1dxo</p>
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